



SUMMER READING 2019
Incoming Elementary Students (Grades 1-5)

SUMMARY

Red Lion Christian Academy desires all students and staff to spend time in God's Word. For summer **2019**, the entire school will read the **Gospel of Matthew**. Students will also complete traditional reading assignments which are specific to each grade level.

Reading in general has incredible value. The reader decodes letters into words, converts words into complete thoughts and concepts, and paints a supporting mental picture of what is being read. Readers travel back in time, visit foreign lands, learn through the trials and triumphs of the characters, and experience different cultures. Reading is serious exercise for the brain and certainly as a school we want our students to maintain and build mental strength over the summer.

Of utmost value, we intend our students to experience God through his Word and come to know, love, and serve Jesus more and more each day. By reading the **Gospel of Matthew** as a school, we will experience God in and through his Word together. Isaiah 55:10-11 declares that God's word will always produce fruit. John 1:1 proclaims Jesus as the living Word. May we encounter Jesus and experience the fruit of Scripture this summer and always.

Enjoy and be blessed!

VOCABULARY TIP – Books often have new, unfamiliar vocabulary. Consider downloading an APP for easy access to the meaning of new vocabulary words while reading. This is a great tool for use throughout all school years. Dictionaries work as well, but devices and APPS are appealing today.

OVERVIEW OF REQUIREMENTS

1. Bible Reading

Read the **Gospel of Matthew** – preferably as a family. Some children will be familiar with what they read however the passages may be hard to understand. Help explain passages, but be encouraged that it is the Holy Spirit that brings true understanding to each individual believer and this occurs in God’s perfect time. Be on the lookout for a passage that has special meaning to your child as this is what will be used for the bible worksheet (see below). The ESV is the preferred Bible for Red Lion students but please feel free to read through the Bible in the version preferred by your family for this assignment.

2. Bible Worksheet

As students read, have them select one passage that is special and stands out to them. Use this passage to complete the attached worksheet. Students must submit this completed worksheet to their teacher on the **first day of school**. It will be the first bible project grade and will be equal to a **test grade**. Points will be deducted for assignments turned in late. Grade appropriate content, effort, and neatness will count in the writing and drawing sections.

3. Traditional Summer Reading

Incoming first through fifth grade students will read two books. One will be “Teacher’s Choice” and the second will be “Student’s Choice.”

- Student’s Choice - Students will complete a supporting project/writing assignment as defined by grade level. Students must submit their traditional summer reading assignments on the **first day of school**. It will count for one language arts **test grade**. Points will be deducted for assignments turned in late. Grade appropriate content, effort, and neatness will count.
- Teacher’s Choice - The first week of school, teachers will do activities from the book as well as give a test. The test will include elements of setting, characters, plot, resolution, and your personal opinion about the book.

Student's Name: _____

Grade: _____

BIBLE WORKSHEET – Summer Reading (1st-5th)

Directions: Select one passage found in the **Gospel of Matthew**. Use this passage to answer the following questions and draw a picture of the passage on an 8 ½ x 11” piece of paper. Remember to put your name on the drawing. Grade appropriate content, effort, and neatness counts.

Title/Brief Description of Passage:

Verses:

Where did this passage take place?

Who are the main characters in this passage?

What made this passage special to you?

Summarize what happened in five to seven nicely written sentences (incoming 4th-5th graders only):

SUMMER READING – Incoming First Grade Students

Directions: Incoming first grade students must read at least three books from the series below. Based on their favorite reader, students must draw a picture and write three to five sentences about the book. Parents please encourage your child to read as much as possible. The first grade teachers recommend these series of books for their various reading levels, subject matters, and easy access at libraries/stores. This will be the first Reading grade and will be equal to a **test grade**. Points will be deducted for assignments turned in late. Happy reading!

- Pete the Cat
- Henry and Mudge
- Frog and Toad

Dolch Sight Words: In addition to reading, create flashcards with the following "Dolch Sight Words". Review a portion of the words throughout the summer for three to five minutes at a time, a few times per week. These words will be encountered frequently in first grade reading. Students may also continue to review the sight words learned during kindergarten at Red Lion Christian Academy.

DOLCH SIGHT WORDS

Pre-Primer		Primer		First	
a	blue	are	all	After	Again
and	can	ate	am	An	Any
away	down	be	at	Ask	As
big	find	brown	black	Could	By
come	funny	but	did	Every	Give
for	go	came	four	Fly	Had
help	here	do	get	From	Her
I	little	eat	have	Going	Him
in	look	good	he	Has	His
is	make	into	like	How	Just
it	nine	must	new	Jump	Know
me	not	now	no	Let	Live
my	one	out	on	Old	May
play	orange	pretty	our	Put	Of
see	purple	ran	please	Round	Once
three	red	ride	saw	Take	Open
to	run	she	say	Thank	Over
up	said	soon	so	Think	Some
we	the	there	that	Warm	Stop
you	two	they	this	When	Them
	where	under	too		Then
	yellow	was	want		Walk
		went	well		Were
		white	what		
		will	who		
		with	yes		

SUMMER READING – Incoming Second Grade Students

Directions: Incoming second grade students must read two books over the summer. One of the books will be teacher’s choice and one student’s choice. Complete the attached story map for the Student’s choice. Return to your teacher the first day of school. This will be the first Reading grade and will be equal to a **test grade**. Points will be deducted for assignments turned in late. Grade appropriate content, effort, and neatness will count in the writing section. Happy reading!

Teacher’s Choice:

Incoming second grade students must read Absent Author by Ron Joy (part of the A-Z mystery series). The first week of school, teachers will do activities from the book as well as give a test. The test will include elements of setting, characters, plot, resolution, and your personal opinion about the book.

Student’s Choice:

Incoming second grade students must read one book from the list below and complete the following story map for the book they read. The story map worksheet must be submitted on the first day of school.

Story Map Instructions: 1) Write the title and author of the book. 2) Think about how to retell the story in pictures. 3) Decide on three key events. They should retell the beginning, middle, and ending of the story. 4) Draw a picture for each event in the order it occurred. 5) Write a complete sentence about each picture.

Easy Chapter Books

Amelia Bedelia (Series) by Peggy Parish
Flat Stanley (Series) by Jeff Brown
Freckle Juice by Judy Blume
Frog and Toad by Arnold Lobel
Henry and Mudge (Series) by Cynthia Rylant
Little Bear by Else Holmelind Minarik
Nate the Great (Series) by Marjorie Weinman Sharmat

Chapter Books

A to Z Mystery (Series) by Ron Roy
Dear America (Series)
The Cul-de-sac Kids (Series) by Beverly Lewis
The House on Walenska Street by Charlotte Herman
The Littles (Series) by John Lawrence Peterson,
Little Pear by Eleanor F. Lattimore
Magic Tree House (Series) by Mary Pope Osborne
The Boxcar Children (Series) by Gertrude Warner

STORY MAP - SECOND GRADE

Student Name _____

Title _____

Author _____

Beginning

Middle

Ending

SUMMER READING – Incoming Third Grade Students

Directions: Incoming third grade students must read two books over the summer. One of the books will be teacher’s choice and one student’s choice. Complete the attached story map for the Student’s choice and return to your teacher the first day of school. This will be the first Reading grade and will be equal to a **test grade**. Points will be deducted for assignments turned in late. Grade appropriate content, effort, and neatness will count in the writing section. Happy reading!

Teacher’s Choice:

Incoming third grade students must read Freckle Juice by Judy Blume. The first week of school, teachers will do activities from the book as well as give a test. The test will include elements of setting, characters, plot, resolution, and your personal opinion about the book.

Student’s Choice:

Incoming third grade students must read one book from the list below and complete the following story map for the book they read. The story map worksheet must be submitted on the first day of school.

Story Map Instructions:

1. Write the title and author of the book.
2. Note the setting (the location and time frame in which the story takes place).
3. List the main characters and give a brief description of each one (ie: Nate the Great - a boy who enjoys solving mysteries, Nate- a boy who follows Oliver, Sludge - Oliver's dog).
4. Note the problem presented in the story (ie: Finding the missing beach bag).
5. Note the solution. What is the outcome of the story? How do the main characters solve the problem? I.e.: Nate and Oliver retrace their steps, look for clues, and interview characters until the beach bag is found.
6. Note your personal opinion. Would you recommend the book?
7. Draw a picture of one scene from the story.

Book Options:

My America Series: Westward to Home: Joshua's Diary, The Oregon Trail, 1848

Henry Huggins by Beverly Cleary

Phoebe the Spy by Judith Berry Griffin

The Cabin Faced West by Jean Fritz

The Matchlock Gun by Walter D. Edmonds

The Mouse and the Motorcycle by Beverly Cleary

The Skippack School by Marguerite de Angeli

Toliver's Secret by Esther Wood Brady

STORY MAP - THIRD GRADE

Student Name _____

Title _____

Author _____

Draw a scene from the book.

Setting

Characters

Problem

Solution

SUMMER READING – Incoming Fourth Grade Students

Directions: Incoming fourth grade students must read two books over the summer. One of the books will be teacher's choice and one student's choice. Complete the PowerPoint presentation for the Student's choice book and send the presentation to your teacher by email or turn in a flash drive on the first day of school. This will be the first Reading grade and will be equal to a **test grade**. Points will be deducted for assignments turned in late. Grade appropriate content, effort, and neatness will count in the writing section. Happy reading!

Teacher's Choice:

Incoming fourth grade students must read The Lemonade War by Jacqueline Davis. The first week of school, teachers will do activities from the book as well as give a test. The test will include elements of setting, characters, plot, resolution, and your personal opinion about the book.

Student's Choice:

Incoming fourth grade students must read one book from the list below and complete a PowerPoint presentation. Project must be submitted on the first day of school.

Book Options:

Chronicles of Narnia by C.S. Lewis: Any book in the series

Little House on the Prairie by Laura Ingalls Wilder

Mountain Born by Elizabeth Yates

My Fox Ate My Homework by David Blazé

Robert Fulton Boy Craftsman by Marguerite Henry

Tale of Despereaux by Kate DiCamillo

The Hundred Dresses by Eleanor Estes

The Perilous Road by William O. Steele

Understood Betsy by Dorothy Canfield Fisher

FOURTH GRADE POWERPOINT PROJECT

Power Point

- Create a PowerPoint presentation giving an overview of the novel (5-7 slides). Except for the introduction and conclusion, slides should be mainly visual presentations with only some text. Slides should engage the audience (other students and the teacher) with graphics that tell about the story.
- Start with a title slide; include title of book, author, student's name and grade.
- Add at least five more slides focusing on the setting, characters, and main events.
- End with a concluding slide which summarizes your opinion of the book, and to whom you would recommend this book and why.
- Write one paragraph (5-7 sentences) explaining the significance of the slides you chose to create. This can be typed or handwritten and will be turned in the first day of school.

SUMMER READING – Incoming Fifth Grade Students

Directions: Incoming fifth grade students must read two books over the summer. One of the books will be teacher’s choice and one student’s choice. This will be the first Reading grade and will be equal to a **test grade**. Points will be deducted for assignments turned in late. Grade appropriate content, effort, and neatness will count in the writing section. Happy reading!

Project must be submitted on the first day of school.

Teacher’s Choice:

Incoming fifth grade students must read The Trumpet of the Swam by E.B. White. The first week of school, teachers will do activities from the book as well as give a test. The test will include elements of setting, characters, plot, resolution, and your personal opinion about the book.

Student’s Choice:

Incoming fifth grade students must read one book from the list below over the summer and complete the writing project.

*These selections are excellent preparation for upcoming 5th grade history curriculum.

Writing Assignment: Write a five paragraph book report using the following outline. Each paragraph should consist of 5 - 7 sentences. The book report may be neatly handwritten or typed.

- Introduction - Title, author, genre, theme, setting, and main characters
- Body Paragraph #1 - Overview of the main events from the beginning of the story
- Body Paragraph #2 - Overview of the main events from the middle of the story
- Body Paragraph #3 - Overview of the main events from the ending of the story
- Conclusion - Summarize your favorite parts of the story, your opinion of the book, and to whom you would recommend this book and why.

Book Options:

Anne of Green Gables by L.M. Montgomery

Caddie Woodlawn by Carol Ryrie Brink

Frindle by Andrew Clements

Little Pilgrim's Progress by Helen L. Taylor (from the John Bunyan's Classic)

Miracles on Maple Hill by Virginia Sorenson

Pippi Longstocking by Astrid Lindgren

The Great Depression Adventure Series #42 by JoAnn A. Grote

A Little Princess by Frances Hodgson Burnett

Restart by Gordan Korman

By the Great Horn Spoon! by Sid Fleischman

The Secret Garden by Frances Hodgson Burnett

The Shakespeare Stealer by Gary Blackwood

War Strikes by Norma Jean Lutz

Women Win the Vote, by JoAnn A. Grote