

Summer Reading for Rising First Graders

Dear Parents,

Rising First Graders have a wide spectrum of reading skills. Some are beginning to apply the phonograms and early reading skills learned in Kindergarten and others are reading early reader books or even chapter books. It is our goal to encourage reading at all levels and help each child to make progress and enjoy the process of reading.

Please assess the reading level of your child and select books that challenge them without frustrating them. If you are unsure of your child's reading level, choose books from the earliest levels and progress through the list. If you are confident of your child's reading level you do not need to re-read books that they can read easily.

Ideally children should be reading regularly (daily or multiple times a week) for short periods of time. It is beneficial for them to read to you (aloud) and with you taking turns. Reading the same material multiple times is of benefit as well.

Please initial next to each book as it is completed/mastered by your child and send the list in with your child the first week of school. Please note that your child does not need to read all the books on the list. Please also add the name(s) of other books your child has read during the summer.

Beginning Readers:

Bob Books Set 1: Beginning Readers (Bobby Lynn Maslen)

Bob Books Set 2: Advancing Beginners (Bobby Lynn Maslen)

Bob Books Set 3: Word Families (Bobby Lynn Maslen)

Bob Books Set 4: Complex Words (Bobby Lynn Maslen)

Bob Books Rhyming Words (Lynn Maslen Kertell)

Early Readers:

The Cat in the Hat (Dr. Seuss)

Green Eggs and Ham (Dr. Seuss)

One Fish, Two Fish, Red Fish, Blue Fish (Dr. Seuss)

Hop on Pop (Dr. Seuss)

Fox in Socks (Dr. Seuss)

Confident Readers:

Mike Mulligan and His Steam Shovel (Virginia Lee Burton)

Millions of Cats (Wanda Gag)

Ox-Cart Man (Donald Hall)
Petunia (Roger Duvoisin)
A Bargain for Frances (Russell Hoban)
A Birthday for Frances (Russell Hoban)
Best Friends for Frances (Russell Hoban)
A Child's Garden of Verses (Robert Louis Stevenson)
Days with Frog and Toad (Arnold Lobel)
The Giving Tree (Shel Silverstein)
Harry the Dirty Dog (Gene Zion)
No Roses for Harry! (Gene Zion)
The Story of Ferdinand (Munro Leaf)
Make Way for Ducklings (Robert McCloskey)
The Rainbow Fish (Marcus Pfister)
The Velveteen Rabbit (Margery Williams)
Corduroy (Don Freeman)

In addition to books read by your child, please read aloud to your child or listen to a quality audio recording. Choose a book with rich language and dialogue, and read it with expression. Some suggested titles are: *Stuart Little* (E.B. White), *Pilgrim's Progress* (John Bunyan), *Charlotte's Web* (E. B. White), *Little Women* (or any other book by Louisa May Alcott), *Treasure Island* (Robert Louis Stevenson), *The Swiss Family Robinson* (Johann Wyss), *Little House on the Prairie* (Laura Ingalls Wilder) or *Heidi* (Johanna Spyri).

Title of the longer book read-aloud: _____