



8th Grade Summer Reading List 2019-2020

All students must read *The Gospel of Matthew* in addition to *The Adventures of Tom Sawyer* by **Mark Twain** and choose another book from the following list:

A written assessment of *Tom Sawyer* will be completed in class the first week of school. Please complete the form found on page 3 and 4 for the book of your choice.

***Redwall* by Brian Jacques**

When the peaceful life of ancient Redwall Abbey is shattered by the arrival of the evil rat Cluny and his villainous hordes, Matthias, a young mouse, determines to find the legendary sword of Martin the Warrior, which he is convinced, will help Redwall's inhabitants destroy the enemy.

***Chronicles of Narnia (any from the series)* by C.S. Lewis**

Children of England find their way into Narnia, a magical land with talking animals, stupid giants, friendly fauns, and evil witches, watched over by the wise and noble Aslan. Once there, the children take part in the battle between good and evil, experiencing many adventures and making profound moral choices that alter both the country and themselves forever.

***Slave Dancer* by Paula Fox**

Kidnapped by the crew of an Africa-bound ship, a thirteen-year-old boy discovers to his horror that he is on a slaver and his job is to play music for the exercise of the human cargo.

***Across Five Aprils* by Irene Hunt**

Young Jethro Creighton grows from a boy to a man when he is left to take care of the family farm in Illinois during the difficult years of the Civil War.

***Little Women* by Louisa May Alcott**

This book chronicles the joys and sorrows of the four March sisters as they grow into young ladies in nineteenth-century New England.

***The Light in the Forest* by Conrad Richter**

John Butler, a young son of an affluent family, is captured by the Delaware Indians and becomes an Indian in every sense, even learning to hate the white man.

***Anne of Green Gables* by L.M. Montgomery**

An adventurous, young orphan goes to live on a farm with an elderly brother and sister.

***I Am David* by Ann Holm**

Having escaped from the eastern European concentration camp where he has spent most of his life, a twelve-year-old boy struggles to cope with an entirely strange world as he flees northward to freedom in Denmark.

***Old Yeller* by Fred Gipson**

An ugly, stray dog proves he can protect Travis's family from any sort of danger on the wild Texas frontier, especially with Papa away on a long cattle drive.

Any Christian fiction or non-fiction book of 150 pages or more is acceptable.

Name of Book

Why did you choose this book?

Describe the book's setting

Describe the main character

How did the author tell you about the main character? (Directly stated; used other characters; used the character's actions, thoughts, words) Give an example

What is the main conflict of this story?

How is the conflict resolved?

How did you feel about this book?

Please use the back side of this paper if you need more room to write

I read this book completely over the summer of 2019.

Student's signature: _____

Parent's signature: _____